

Junior Researcher Mentoring Programme

2023

Code:	JRMP2023_55
School / Department:	School of Hotel and Tourism Management
Name of Research Team Member(s):	Dr Mimi Li, Associate Professor Ms Weiwei Liu, PhD Student Miss Zixi Zhao, Doctoral Student
Research Topic:	Hong Kong Special Administrative Region Adolescents' National Identity: Construction, Performance and Performativity
Short Description of the Research Project:	<p>In response to the Hong Kong government's need to promote national education and help Hong Kong adolescents further enhance their sense of national identity and belonging to the country, this project aims to provide an in-depth analysis of the nature and challenges of adolescents' national identity construction from collective and individual perspectives, providing practical solutions for the effective construction of a national identity pathway for adolescents.</p> <p>This study is a project supported by the National Natural Science Foundation of China, and the participating students will work with a faculty member and several PhD students at SHTM.</p> <p>Upon completing the project, the participating students will understand specific research methods and processes and have the initial ability to conduct independent research. In addition, after passing the team's evaluation, each of them will receive a certificate of participation in the NSFC project as a researcher, which can be used on his/ her CV. Further,</p>

	students may have the opportunity to publish papers in refereed journals.
No. of Places Offered:	3
Frequency of Meetings:	Bi-weekly
Special Requirement(s):	<p>The participating students need to have good communication skills in Cantonese to involve in the following:</p> <ol style="list-style-type: none"> 1) Participating as a respondent in interviews; 2) Inviting primary and secondary school students (aged 10-19) who are living permanently and receiving their education in Hong Kong to participate in the study; 3) Conducting participant observation, in-depth interviews, and questionnaires; and 4) Conducting preliminary data collation, analysis and interpretation.

** The information presented above is subject to change.*